



Hemlington Hall Academy

Framework for the use of the Pupil Premium

Background

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and those Looked After and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Principles Hemlington Hall Governors have agreed

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions

Provision

The range of provision the Governors may consider making for this group 2015-2016 includes:

- **learning in the curriculum directly impacting on pupil performance and progress in the class**
- **focus on enrichment beyond the curriculum**
- **focus on social, emotional and behavioural issues.**
- **focus on families and communities**

Reporting

The Head teacher will report annually to the Governors' on the school's approaches to, and success in, narrowing the gap for disadvantaged pupils. Governors will monitor spending termly through attendance at termly Standards Meetings, FGB and Committee Meetings and will report back. An annual statement will be published on the school website.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education. Governors will also review and monitor spending throughout the year in all Governors Meeting.

The amounts to be delegated to Hemlington Hall Academy for 2015-16 is approximately £193,960 (2014-15 allocation £189,000). This has increased from the previous year due to increased numbers of children on role eligible for Pupil Premium. Following discussion with staff, HT and Governors, the following aspects will become the focus of spending for the coming year, with a view to closing the attainment gap for disadvantaged students and raising attainment overall.

Early Years Pupil Premium

Early Years Pupil Premium will be introduced from September 2015 to ensure that eligible children receive the allocated Government funding. For each eligible child, the school will receive £300 to support his / her education. Parents will be asked to complete a specific form and return it to the 0-19 Service by Post in the Autumn term. It will be assessed against the criteria of:

- **Family Income and Benefit details**
- **Children adopted from care**
- **Children subject to Special Guardianship orders**
- **Children subject to Child Arrangement orders**

Once a funding allocation is received, an evaluation report will be completed and uploaded onto the website.