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| **Year 2** | **Autumn** | | **Spring** | | **Summer** | |
| **Literature** | ICT – The Magic Grandad – Great Fire of London  Great Fire of London Texts  Information Texts – Habitats  BFG  The Giraffe and the Pelly and Me | Guy Fawkes Book  DVD  Facts  Familiar settings - Little Red Riding Hood  The Witches – Roald Dahl | Traditional tales – Jack and the Bean Stalk  Where the Wild Things are | Captain Cook story/ Land Ahoy!  Captain Cook context books  Information Texts - animals. | Roald Dahl books – James and the Giant Peach  Information Text linked to Science | Roald Dahl books  Poetry |
| **Genre Specific Writing** | Fairy tales  Instructional writing  Familiar settings  Information Writing | Letter writing  Character profile  Settings  Recount  Diary  Non-chronological report | Stories  Character profile  Settings  Recount  Diary  Story writing | Non-chronological report/animals (ICT)  Description writing  Explanations  Postcard  Letter | Instructions  Poetry  Settings  Story writing  Descriptive writing | Character profile  Letter  Poetry  Story writing  Descriptive writing |
| **Jigsaw**  **SMSC/PHSE** | Being in my World  Helping Others  School Community  Rights to Learn/Rewards and consequences  Care about Others  Work with others  Learning Charter  PANTS - NSPCC | Celebrating Difference  Everyone is different  Include others  Bullying  Try to solve problems  Try to use kind words/Make a new friend  Celebrating difference, still being friends | Dreams and Goals  Staying Motivated/Success  Keep Trying/Strengths  Partner work  Have a positive attitude/Group challenge  Help others  Achieve your goals/Celebrate | Healthy Me  Healthy Choices  Healthy diet/Relaxed  Physically Active/Medicine safety  Keeping Safe/Healthy eating  Friendships  Dealing with difficult situations | Relationships  Making Friends/Families  Solving problems with friends/Physical contact  Part of the group/Friends, conflicts  Show Respect/Secrets  Feeling upset/Trust  Good friendships/Celebrate | Changing Me  Everyone is unique/Lifecycles in nature  Expressing Feelings/Young to old  Respecting Changes in me  Respecting change/Boys and Girls  Asking for help/Assertiveness  Looking forward to Change |
| **Experience/Enrichment** | Using the school grounds |  | Castle - Visit | Captain Cook Museum | Trip to the seaside am and pm countryside location/Town | Preston Park – Butterfly world |
| **Context** | London’s Burning  Samuel Pepys  History Focus | Parliament – Guy Fawkes  Significant historical fig Parliament | Towers, Tunnels and Turrrets (Cornerstones) – DT Focus | Rolling Over the Ocean (Land Ahoy)  Local person  Land Ahoy!  Geography Focus | Around the World – Geography Focus | Wildlife garden Comparison between EU and non-EU Africa |
| **Subject Specific** | History of Parliament  Fire of London  Plague  Living Things and their Habitats - Science | Art chalk/pastels  Profile  History of the Gunpowder plot  Music  Living Things and their Habitats - Science | Everyday Materials - Science | Character profile  Maps  Life on board ship  Exploration  Everyday Materials - Science | Animals - Science  Plants growth | Plants - Science |