



Medium-Term Planning for EYFS

(Half-term forecast for focused teaching activities and child-initiated enquiry)

Topic/Theme – Children’s Favourites

Term – Autumn 1 2017

Areas of Learning and Development		Weeks 1, 2 and 3 Tiger Who Came To Tea			Weeks 4, 5 and 6 Whatever Next			Week 7... Room On The Broom	
Prime Areas	Communication and Language Development	Listening and attention	To continue ‘Show and Tell’ in order to develop skills of sticking to a main theme or intention and showing their interest by using relevant, comments, questions or actions (see Speaking also) ‘Dogum’ / ‘Lola the Listening Leopard’						
		Understanding language	Story language, inc. Pie C	Language of time, e.g. first, next	Animal associated vocabulary	Light and dark	Space associated vocabulary	Hot-seating ‘baby bear’	
		Speaking	To continue ‘Show and Tell’ in order to develop skills of sticking to a main theme or intention and showing their interest by using relevant, comments, questions or actions (see Speaking also)						
		‘Box of tricks’	Shopping lists	How to make....	Fact file	Cutting a rocket	Would you like to....vote	Book review (Twinkl)	Mind maps
	Memory card, shopping and Kim’s games			Story sequencing (Twinkl)					
	Physical Development	Moving and handling	Daisy Chain PE / ‘Yoga Bugs’ (gross motor): <ul style="list-style-type: none"> • Can talk about the benefits of exercise; • Can move freely and with pleasure in a range of ways, negotiating space successfully. (Fine motor): <ul style="list-style-type: none"> • ‘Dough Disco’ / Finger Gym. 						
		Health and self-care	<ul style="list-style-type: none"> • Can dress and undress with help; • Can observe the effect of activity on their bodies; • Can manage washing and drying hands and own personal hygiene; • Can eat a healthy range of foodstuffs. 						
	Personal Social and Emotional Development JIGSAW – ‘Being Me In My World’	Self-confidence and self-awareness	Welcome back to school	Celebration 1 – helping others to feel welcome	Celebration 2 – making our school a better place	Celebration 3 – caring about other people’s feel	Celebration 4 – thinking about everyone’s right to learn	Celebration 5 – working well with others	Celebration 6 – YR to attend whole school assembly / ‘Star of the Term’
		Managing feelings and behaviour							
		Making relationships							
SMSC									

Specific Areas	Literacy	Reading	Ongoing: Knows that print carries meaning and, in English, is read from L to R – pointing stick in story area To become familiar with retelling the story, incorporating Pie Corbett's actions 'Bedtime Bear'						
		Writing	To develop letter formation through focussed handwriting sessions						
	Mathematics	Numbers	Making sets and 1-1 correspondence	Numeral recognition and formation	Addition	Numeral formation and matching sets - dough	Number towers	Number cups	
		Shape, space and measures	Patterns	Shape naming and identification	Properties of shapes	Cutting a rocket	Tap tap shape rockets	Stop-watch timing	
	Understanding the World	People and communities	Welcoming new faces	Simple City cafe	Visit to theatre	Astronauts	Launch the balloons	Space picnic, inc dress-up	
		The World	Fact files – for animals of interest to individual or groups of children			Space area			
		Technology	Light-table Make and taste a cup of tea	Explorer's torches	Making and experiencing 'afternoon tea'	Light and dark	Making rockets	Explosive rocket!!!	Using the CD player across the term
	Expressive Arts and Design	Exploring and using media and materials	'Tiger in a Tropical Storm' by Henri Rousseau, using mixed media on a canvas			Making rockets			
		Being imaginative	To build up a repertoire of songs / rhymes – 'Down In The Jungle', 'One Stripy Tiger Went Out to Play', 'Did You Ever See A Tiger?', 'Journey To The Moon' and 'Solar System' songs.						
	Special Events/Visits/Visitors				Visit to the theatre			Space picnic and dress up	
Outdoor activities (Adult Led)		Shopping lists in the outdoor kitchen	How to make a sandwich	Role-play in our theatre	Writing under the table	Gravity tough-spot	Five Little Men In A ...		
					Role-play in our theatre				
Areas of Provision		Weeks 1, 2 and 3			Weeks 4, 5 and 6		Weeks 7, 8 and 9		

Sand	Tea party	Moon-dust play	
Water	Range of teapots and scented tea bags	Bath the bears	
Play Dough	Play dough tea party Tiger play dough	Sparkly playdough and star cutters Aliens	
Painting	Hand-print tiger	Painting on tin foil	
Design and Make	Torn-paper tiger band	Silver pasta, etc	
Construction	Free-play	Build a rocket	
Small World	Town and afternoon tea set Story props	Mini-mes	
Role Play	Home area / Cafe		
Writing	Light-table writing patterns Small books	Fine-motoring rockets Small books	
Music	Write Dance	Twinkl songs	
Computer	Simple City cafe	Smartboard rocket	
Maths	Tiger-themed activities	Rocket towers	
Jigsaws	Tiger jigsaw puzzles	Number puzzles	
Investigation	Loose tea on the light table	Flourescent materials	
Interest	Non-fiction tiger area	Space-theme	
Finger Gym	Sugar cubes and tweezers Willow weave with media	Pipe-cleaner colander Moon rocks	
Story Area	Story sequence with pointing stick Story spoons	Story props suspended	
Listening	Range of fictional and non-fictional CDs	Write Dance	
Puppets	Story-related puppets	Stick puppets	