

## Medium-Term Planning for EYFS

(Half-term forecast for focused teaching activities and child-initiated enquiry)

**Topic/Theme** – The Jungle / Under the Sea

**Term** – Summer 2 2017

Areas of Learning and Development			Weeks 1 & 2 <b>Elmer</b>	Weeks 3 & 4 <b>Elmer and the Lost Teddy</b>	Week 5-7 <b>Under the Sea</b>		
<b>Prime Areas</b>	<b>Communication and Language Development</b>	<b>Listening and attention</b>	To continue 'Show and Tell' in order to develop skills of sticking to a main theme or intention and showing their interest by using relevant, comments, questions or actions (see Speaking also)				
		<b>Understanding language</b>	The language of pattern e.g. patchwork, colour	Language of instructions including sequencing Vocabulary of lost and found Language of time			
		<b>Speaking</b>	To continue 'Show and Tell' in order to develop skills of sticking to a main theme or intention and showing their interest by using relevant, comments, questions or actions (see Speaking also)				
	<b>Physical Development</b>	<b>Moving and handling</b>	Daisy Chain PE / 'Yoga Bugs' (gross motor): <ul style="list-style-type: none"> <li>• Can talk about the benefits of exercise;</li> <li>• Can move freely and with pleasure in a range of ways, negotiating space successfully.</li> </ul> (Fine motor): <ul style="list-style-type: none"> <li>• 'Dough Disco' / Finger Gym</li> </ul>				
		<b>Health and self-care</b>	<ul style="list-style-type: none"> <li>• Can dress and undress with help;</li> <li>• Can observe the effect of activity on their bodies;</li> <li>• Can manage washing and drying hands and own personal hygiene;</li> <li>• Can eat a healthy range of foodstuffs</li> </ul>				
	<b>Personal Social and Emotional Development</b>	<b>Self-confidence and self-awareness</b>	Welcome back to school	Celebration 1: Preparing for change	Celebration 2: Who helps me in school	Celebration 3: My new teachers	
<b>JIGSAW – 'Changing Me'</b>	<b>Managing feelings and behaviour</b>						
	<b>Making relationships</b>						
	<b>SMSC</b>						

Specific Areas	<b>Literacy</b>	<b>Reading</b>	Ongoing: Knows that print carries meaning and, in English, is read from L to R 'Bedtime Bear' to continue Range of Elmer books – discuss name of author -			
			To demonstrate an awareness of rhyme and alliteration and continue a rhyming string To understand simple words / sentences, using phonic knowledge to decode regular words, read common irregular words and demonstrate an understanding about what they have read To read own writing back to an adult			
		<b>Writing</b>	To develop letter formation through focussed handwriting sessions			
			Story sequencing and writing.	Instructional writing – sequencing how to draw an Elmer.		
	<b>Mathematics</b>	<b>Numbers</b>	Challenge – how many cubes have you used to make Elmer? Partition and make 10s and 1s and record.	Addition and subtraction – recording Smartie bar charts		
		<b>Shape, space and measures</b>	Multilink Elmer	Time Sequencing the events of the day		
	<b>Understanding the World</b>	<b>People and communities</b>	Preparing for change – who helps me?	Lost and found		
		<b>The World</b>	Bring a plant – what do they need to grow? Changing seasons Compare and contrast our surrounding and Elmer's jungle.			
		<b>Technology</b>	Stained glass elephant – large Milk carton Elmer Fruit salad	Elmer biscuit for the picnic		
	<b>Expressive Arts and Design</b>	<b>Exploring and using media and materials</b>		Drawing Elmer using sequenced instructions		
<b>Being imaginative</b>		To build up a repertoire of songs / rhymes, e.g. 'Walking Through the Jungle' – Barefoot Books, Songs from the 'Sage' To engage in imaginative role-play across the setting				
<b>Special Events/Visits/Visitors</b>		7 June – reports due in 7 June – New Reception pupils am 8 June – YR assembly 9 June – TA outdoor course	12 June – ESH construction 13 June – YN visit to Saltburn 16 June – New starter meetings	19 June – Lion King dress rehearsal 20 June – reports home 21 June – Reception Data input 23 June – Elmer day/Teddy bear's picnic	28 June – Birthday assembly 29 June -Picnic Day / YR data deadline 30 June – PD day	Week 1: School lunch with parents Week 2 and 3: Additional lunches TBC: 14 July - Sports day TBC: 18 July - Bike to school day
<b>Outdoor activities (Adult Led)</b>			Teddy bears picnic			

<b>Areas of Provision</b>	<b>Weeks 1 &amp; 2</b>	<b>Weeks 3 &amp; 4</b>	<b>Weeks 5-7</b>
Sand	Footprints and handprints - compare with elephant prints	Bear sets (in buckets)	
Water	Elephants to join	Purple grapes (cut in half)	
Dough/ Malleable Materials	Cone giraffes	Different-sized elephant cutters	
Creative/Painting	Free painting of elephants		
Construction/ Small World	Small world jungle – make your own elephant from bricks		
Role Play	Home area Shop		
Mark making/ Writing	Elmer storying (maps with arrows, pens, setting props and characters) Story sequences and elephant templates		
Modelling/Gluing	Milk carton Elmer		
Computing	Elmer template to colour in paint		
Mathematics	Elephant game	Elephant patterns	
Investigation	Where elephants live	What do they use trunks for	
Finger Gym	Coloured words and peg match	Paper weaving elephants	
Reading	A range of resources to support story retelling, e.g. story spoons, story stones, story board		