

Hemlington Hall Academy

Framework for the use of the Pupil Premium September 2013 – March 2014

The amount delegated to Hemlington Hall Academy in 2013-14 up to March 2014 was £71,566.00.

Evaluation of pupil premium September 2013 - March 31 st 2014			
Type of provision	Possible uses (actual use highlighted in yellow)	Costs	Evaluation
Actions focused on learning in the curriculum	<p>Affecting directly performance in the class</p> <p>*small group teaching / additional in-class support / TAs</p> <p>*after school clubs / enrichment activities</p> <p>*Curriculum linked trips / visits / visitors / transport</p> <p>*Residential visits</p> <p>*materials and equipment</p>	<p>2.5 x teacher days for Y6 interventions/support from September (SL): £7,250 contribution</p> <p>Additional TA to support Y2 mornings £4336.55</p> <p>Increased hours and grades of TA3 staff to support individual/small groups: £6000 contribution</p> <p>Additional TA1 to support PE every afternoon £1689.64</p> <p>Transport / Visits: Contribution £1802.81</p> <p>Y6 Carlton Camp Residential £1200</p> <p>ZOOLAB £199</p> <p>The 2 Steves: Literacy Workshop / Grand Library Opening 25.11.13 £360</p> <p>Library / Other Reading Materials: £1000</p>	<p>The school's tracking system identifies those pupils who are on FSM. This and under-achievement are the main criteria for giving children extra support and interventions.</p> <p>Teaching Assistants across Key Stages, have worked with targeted individuals and small groups supporting basic skills, Lexia, PASS, readers and throughout lessons. This has resulted in some good improvements as observed through data summaries.</p> <p>Reduced, single year group class sizes maintained 2013-14</p> <p>Continue to Interventions well received and attended by students. Predominantly KS2 but filtering down, for reading and spelling (LEXIA) and Maths (Mathletics, Sumdog, Jaguar Challenge) and other ICT Software used for Booster groups, Early Bird, lunchtimes etc..</p> <p>Mrs Shepherd is released to create LEXIA reports for each child, and SLT analyse progress in</p> <p>KS2 Library opened. Children using resources well, supported by Staff and Governor JL.</p> <p>Children using lending library well. Parents supported the set up. Children actively reading for pleasure and information and using library as a learning</p>

	<p>*Specialist Sports Coaches / staffing</p> <p>*Phase 2 / Update ICT resources in classrooms</p> <p>*Intervention Programmes / License subscription</p> <p>GAT Masterclasses / Cross-school liaison</p> <p>Training and Staff Development:</p> <p>Development of Early Years including Outdoor Play Area</p> <p>EYFS / KS1 Resources</p>	<p>Coaches including weekly P.E. curriculum support and Tai Chi: £2,500</p> <p>Class set of iPads Y2 £5500 Second class set purchased in September Y6 £5000 Contribution towards software, hardware and benching: £3,500</p> <p>Costs contributed £1250</p> <p>Costs contributed £250</p> <p>Chris Quigley £1500 EYFS – KS1 Transition £523 Grammar Writing Right £300 (VM / MW) GPS £150 (JF)</p> <p>Total cost £1300</p> <p>Cost £600 2 staff from Redcar CLC</p> <p>AB Playgrounds quote £7515 Tyre Play Quote £2950 (paid for by ERIMUS Housing Grant)</p> <p>Resources & Equipment £2000</p>	<p>resource during lessons / after school.</p> <p>Children competently using hand-held technologies to enhance their learning and improve their media technology skills. NP / JK attended Apple Training to</p> <p>In-school in-service for staff and Gifted and Talented Masterclasses for Writing (June 13) and Maths (beginning Autumn Term)</p> <p>PD Day Sept 2nd: P4C</p> <p>PD Day Sept 3rd: Embedding ICT across the Curriculum</p> <p>Staff attending specific training to support basic skills, including consultants Chris Quigley</p> <p>Works completed Summer Hol & early September 2013</p> <p>Resources to support independent learning, self-initiated play, creative thinking and problem-solving and a rich, broad range of curriculum experiences. Resources to be shared with Nursery in Y1, thereby benefitting a greater number of children with their learning.</p> <p>EYFS- KS1 Transition (4 staff) Impact evident through SSE in teacher's ability to plan and teach more effectively and prepare the Y1 learning environment to promote active and engaging lessons.</p> <p>Upskill newly appointed HLTAs</p>
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			to meet challenging needs of children across FS / KS1 and KS2.
Actions focused on enrichment beyond the curriculum	Extending learning beyond curriculum *Breakfast clubs *sports/arts / other leisure activities	Funding for staffing Breakfast Club Contracts: contribution of £2000 Increased provision of sporting activities, clubs, coaches and visits – supported by Children’s University Programme: Contribution £200 EF Middle leader is coordinating.	Breakfast clubs across key stages all full with waiting lists. Provides a smooth, calm start to the day and ensures children are fed and ready to learn. Children engage in out of school activities to earn passport stamps and Graduate. In October, 7 children Graduated at Bronze level and 2 children at Silver level at Middlesbrough Town Hall.
Actions focused on social, emotional and behavioural issues	Addressing barriers to learning * 1-1 Behaviour Support (Y2-3 / Rec – Y1) *Behaviour support including Restorative Justice Programme * MIND Programme *Improving Attendance through short term appointment of shared EWM and succession planning to FLO in school	Contribution £2000 Release staff to attend support meetings at Rosewood CAMHs, with Educational Psychologist and other outside agencies £600 Increased hours of TA to deliver lunchtime clubs, including the restorative approach / following up with parents: Contribution £2740 Costs £1000 Contribution to Attendance celebration activities organised by Mrs Harrison £500	7 children supported through Camhs in the Summer / Autumn Terms 2013. This has enabled them to improve attendance, tackle sensitive issues and manage some behavioural concerns in some cases in order to improve their access to learning and the curriculum. From September 2013, Children will have increased and targeted support at lunchtime to better meet their needs and to prevent poor behaviour. Recorded incidences should continue to reduce at trouble times such as lunch break. Parents appreciate the school dealing swiftly with any issues brought to our attention. 12 children individually identified with issues of Anger / aggression benefit from a weekly Anger Management intervention group. Expecting to see improved, more positive behaviours from these individuals. Parents support Mrs Harrison has attended training with M.Rodgers and L.A. with regard to changes to Attendance & Holiday Regulations. As a result, she is working 1 day per week to analyse school data and send follow up letters to parents. She will work with children and families to improve their attitude

		Contribution to Lauren Keen admin apprentice supporting Attendance / Behaviour / Office systems £1000	<p>towards school and attendance at school. MRS RODGERS RESIGNED 31.8.14 TO TAKE UP POST IN ORMESBY SECONDARY SCHOOL. Following on from Mrs Rodger's work, Mrs Harrison will ensure persistent absentees are tackled and improvements made for the educational well-being and development of the children.</p> <p>Miss Keen completes admin tasks / paperwork in relation to this role as required.</p>
Actions focused on families and communities	<p>Supporting parents * Family Liaison Officer *family learning</p> <p>*parenting classes</p>	<p>Full time FLO: Contribution to her salary £5,000</p> <p>Contribution to Parents' events, workshops, training and open-days £800</p>	<p>The school employs a full time Family Liaison Officer (FLO), Mrs Harrison. She continues to work with increasing numbers of pupils and parents, dealing with a range of problems.</p> <p>She works to support families with any issue around home circumstances, parenting, debt, behaviour or attendance. She acts as a link between home and school and also ensures that any concerns raised by staff as regards the safeguarding of pupils are investigated.</p> <p>Anticipated Impact:</p> <ul style="list-style-type: none"> • to see improved attendance for targeted pupils allowing them to keep pace with their peers. • Reduced anxiety and other behavioural issues so enabling children to access learning, work in groups with others more success-fully, organize their learning and complete work. • Children move successfully between schools, from class to class and from Hemlington Hall to Secondary school with no dip in achievement. • Successful integration into the school when joining us. <p>A range of parenting classes will be organised throughout the year.</p>

The amount delegated to Hemlington Hall Primary in 2013-14 up to March 2014 was were £71,566.00.

Total Spend: £71,566

Total Annual Allocation: £111,876.00

Balance Apr – Aug: £40,310

Remaining Spends for April – August 2014 - £40,310 (Formerly planned in above report)

- HT Training Pupil Premium: Contribution £200
- 80 ipads – Every child Y2 – Y6 and group ipads for N / Rec / Y1 (order no: 278): Cost £19,740
- I.T Apps / Software / Server (order no: 278, 262, 257): Cost £7193 + £17.95 + £104
- Lunchtime Staff Training (7th July 2014): £650
- HLTA BESD Training Contribution: £502
- Providing Summer Schools 2014 initially targeting Pupil Premium children throughout the Summer: Cost £5000
- 2 x School Uniform sweatshirts and a lunch bag for every Pupil Premium Child Cost: £2499 (Apr / May 2014)
- LEXIA Intervention Licence: Contribution £3000 (order no: 233)
- Cornerstones Curriculum Package Contribution: £2216.05 (order no: 225)

Proposals for 2014 - 2015 £134,000 TBC

- Providing Summer Schools 2015 initially targeting Pupil Premium children throughout the Summer: Cost £5000
- Funding Sports Holiday Sessions provided by other agencies for Pupil Premium Children: Cost £1000
- Development of KS1 Library to increase usage and foster a love of reading across school: Cost £5000
- Development of KS1 Food Technology area for use with children and parents: £12000
- Continued employment of Family Liaison Officer: Cost £20000
- Employment / Costs towards a Cluster Ed Psych: Cost £10000
- Classroom equipment and resources: Cost £6000
- Whole Staff / Individual CPD, including Cluster events: Cost £5000
- Increased provision of sporting activities, clubs, coaches and visits – supported by Children's University Programme: Cost £2000
- School Visits and residentials to enrich and enhance the curriculum: Cost £4000
- 2 x School Uniform sweatshirts and a lunch bag for every Pupil Premium Child Cost: £2000
- 2 class sets (KS1 / KS2) of Polo Shirts for classes representing HH Academy Cost: £600